# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	E	3111 Number	SB 4	11 3rd Sub
Ben Leishman				
Requested By				
	_	Fax/F	Electronic Mail	Transmittal
Office of the Legislative Fiscal Analyst	Γ	Date:		
W310 State Capitol Complex				
Salt Lake City, UT 84114-5310	N	Name:		
538-1034 / Fax 538-1692	-			
Places nature to Figure Analyst has Fahrmany 28, 200		ax Number	:	
Please return to Fiscal Analyst by: February 28, 200	/			
TITLE OF BILL: LOCAL ISSUES AMENDMENTS				
This Bill Takes Effect: On Passage On I	July 1	60 Days	after session	Other
Bill Carries Own Appropriation:				
FISCAL IMPACT OF P	ROPOSE	D LEGISL	ATION	
A. Revenue Impact by Source of Funds:		First Ye	ear	Second Year
1. General Fund			\$15,000	\$0
2. Uniform School Fund - Free Revenue				
3. Transportation Fund				
4. Collections				
5. Other Funds (List Below)				
6 Local Funds				
7. TOTAL			\$15,000	\$0
			+,	T *
B. Expenditure Impact by Source of Funds:			T	
1. General Funds				
2. Uniform School Fund - Free Revenue				
3. Transportation Fund				
4. Collections			Φ1. <b>7</b> .000	Φ0.
5. Other Funds (List Below)			\$15,000	\$0
(* 15 i				
6 Local Funds	_		<b>4.7</b> 000	40
7. TOTAL			\$15,000	\$0
C. Expenditure Impact Summary:				
1. Salaries, Wages and Benefits				
2. Travel				
3. Current Expenses				
4. Capital Outlay				
5. Other (Specify) Committee Expenses			\$15,000	\$0
6. TOTAL			\$15,000	\$0
D. Impact in Future Years?				
If no fiscal impact in first two years, indicate if there will be	any impac	rt in future v	years and expl	ain Also indicate any
significant changes in fiscal impact beyond the first two years			_	,
The bill only authorizes a single year study so no impacts co				
	J	<b>J</b> • •		
			<b>70</b> 0 <b>7 7 7</b>	00/50/07
Von Hortin, Audit/Finance Specialist USOE, Finance & S		HCOE	538-7670	02/28/07
Prepared By Title	Agency	USOE	Phone No.	Date

Bill Number: SB 41 3rd Sub Bill Title: Local Issues Amendments

#### E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

The cost increases are from committee estimates not from USOE.

### **F.** Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

None

#### G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

 $Specify\ how\ you\ will\ reallocate\ workloads,\ resources,\ or\ funding\ sources\ to\ eliminate\ need\ for\ additional\ appropriations.\ (USE\ ATTACHMENTS\ IF\ NECESSARY.)$ 

None

## H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

The costs in the appropriation should be sufficient to handle committee meetings.

## I. Impact on Local Governments, Businesses, Associations, and Individuals

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

<u>Local School Districts/Charter Schools</u>: The failure to enact SB 30 would leave many provisions of the small district creation process in limbo and would effectively make creation of new school districts more difficult due to the unaddressed items from last years legislation.

Businesses and Associations:

*Individuals*: This would make it more difficult for individuals to convince city bodies to create new school districts.

<u>Narrative Description of Bill</u>: This bill deals mainly with city ability to establish a manager form of government. In the process it indicates that if both SB 30 and SB 41 pass the that the new parts of SB 30 would not take effect. This is puzzling as the items addressed in both bills are widely divergent and not related to the untrained observer. The effect would be that many items addressed in SB 30 would be left undone and make creation of new school districts more difficult.